Date:       Coalition/Community Name:

# Partnerships for Success Coalition Evaluation 2016

We need your feedback! We are interested in learning more about your experience as a member of the coalition. This survey is voluntary and confidential. Your answers will be combined with the responses of the whole group; your individual responses will not be reported. There are no “right” or “wrong” answers, we are interested in your opinions.

1. When did you become involved with the coalition?

      Month       Year

1. How many coalition meetings have you attended during the last 12 months?

      (number of meetings)

1. Which group do you think you **most** represent by being part of the coalition? Please select one response.

[ ]  1  Campus faculty or staff

[ ]  2  Student

[ ]  3  Member of the community that surrounds the campus

Please rate how much you agree or disagree with each of the following statements about your coalition. *Please note that “campus community” refers to the campus and the community that surrounds it*.

|  | **Strongly disagree** | **Disagree** | **Agree** | **Strongly agree** |
| --- | --- | --- | --- | --- |
| **Community Environment** |  |  |  |  |
| 1. In the campus community, there is a big need for prevention programs and services addressing underage alcohol use among students age 18 through 20.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. In the campus community, there is a need for prevention programs and services addressing marijuana use among students age 18 through 25.
 | [ ]  1 | [ ]  2 | [ ]  3 | [ ]  4 |
| 1. The coalition’s goal of addressing underage alcohol and marijuana use among students would be difficult for any single organization to accomplish.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The coalition is well-known among people who do not directly participate.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. College staff and faculty are supportive of the coalition’s efforts.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. College students are supportive of the coalition’s efforts.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. Members of the community that surrounds the campus are supportive of the coalition’s efforts.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| **Leadership (coalition leadership and the Project Coordinator)** |  |  |  |  |
| 1. I understand the coalition’s leadership roles.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The people who lead this coalition communicate well with members.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The people in leadership positions bring good leadership skills to the coalition.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The coalition leadership and the Project Coordinator lead in a collaborative way.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| **Administration** |  |  |  |  |
| 1. When the coalition makes major decisions, there is usually enough time for members to confer with colleagues before making the final decision.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. There is a clear process for making decisions among coalition members.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The coalition does a good job of coordinating all the people, activities, and campus groups and departments related to this project.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The changes this coalition is making in the campus community will be able to sustain after the grant ends.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. My abilities are effectively used by the coalition.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| **Goals** |  |  |  |  |
| 1. The coalition’s members fully understand the Strategic Prevention Framework (SPF) Phase I tasks and deliverables.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The coalition’s members fully understand the SPF model and process.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The coalition’s members believe that the SPF model is effective.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The coalition uses data to guide decisions.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| **Membership** |  |  |  |  |
| 1. The level of commitment among members is high.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. I am strongly committed to this coalition.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. Coalition members are open to different approaches to how we can do our work.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. Coalition members have a clear sense of their roles and responsibilities.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. Coalition members communicate openly with one another.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. I am informed as often as I should be about the coalition’s meetings and activities.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. I have a clear understanding of what our coalition is trying to accomplish.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. Coalition members share a common vision for alcohol and drug prevention in our community.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The coalition’s direction is dominated by one or a few individuals.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The members of our coalition adequately represent college staff and faculty.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The members of our coalition adequately represent college students.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |
| 1. The members of our coalition adequately represent the community that surrounds the campus.
 | [ ]  1 | [ ]  2 | [ ] 3 | [ ]  4 |

Please rate how interested you are in building your skills and knowledge in the following areas.

| **Training topics**  | **Very interested** | **Somewhat interested** | **Not interested** |
| --- | --- | --- | --- |
| 1. Communicating prevention messages to the campus community.
 | [ ]  1 | [ ]  2 | [ ] 3 |
| 1. Sustaining coalition activities when current funding ends.
 | [ ]  1 | [ ]  2 | [ ] 3 |
| 1. Identifying and supporting leadership within the coalition.
 | [ ]  1 | [ ]  2 | [ ] 3 |
| 1. Managing and resolving conflict in the coalition.
 | [ ]  1 | [ ]  2 | [ ] 3 |
| 1. Building consensus and facilitating coalition meetings effectively.
 | [ ]  1 | [ ]  2 | [ ] 3 |
| 1. Engaging and/or retaining coalition members (including college students, faculty/staff, and members of the community surrounding the campus)
 | [ ]  1 | [ ]  2 | [ ] 3 |
| 1. Engaging and working with students from different cultural backgrounds or high risk populations.
 | [ ]  1 | [ ]  2 | [ ] 3 |
| 1. Measuring the progress of the coalition’s work.
 | [ ]  1 | [ ]  2 | [ ] 3 |

1. What additional training do you feel your coalition needs to be successful?

1. What has been the most rewarding aspect of being a coalition member?

1. What barriers, if any, have made it difficult for the coalition to achieve its goals?

1. What would you recommend changing about the coalition to improve its functioning and/or effectiveness?

Thank you for completing this survey! Results from this survey will be shared with the coalition at an upcoming meeting.