# Partnerships for Success Assessment Plan

For your assessment plan, please start by identifying which of the following conditions apply to your school. This will help to ensure that the assessment includes intervening variables that are most appropriate for your campus.

Please check which of the following your campus has:

[ ]  Residential housing owned or managed by your school

[ ]  Housing located on campus owned or managed by another company

[ ]  Campus security

[ ]  Campus law enforcement

[ ]  Greek system (sororities and/or fraternities)

[ ]  Athletics program

[ ]  Sports stadiums/venues

[ ]  Campus bars or student unions

[ ]  Campus newspaper or periodical

Approximately what percentage of students enrolled in your school fit into the following categories?

      Students attending only online

      Students attending partially online

      Students attending only in-person

What is the geographic area that you would consider the “community” your campus is in? This could be one or more cities, counties, zip codes, or just your campus boundaries. You may want to consider where your students tend to live, work, or socialize near your campus.

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## Optional student characteristic groupings

Your Needs Assessment Workbook includes looking at data about underage alcohol use and marijuana use for different groups of students, based on your College Student Health Survey or National College Health Assessment (see tables C2, C3, C5, C6, C10, and C11). In addition to the groups that are currently included in the workbook, please identify any additional groups from you school’s survey that you would like to add.

## Required intervening variables

The required intervening variables for the Partnerships for Success assessment come from the data sources listed in the first column of table below. Data from each of the data sources that are relevant to your campus must be included in your Needs Assessment Workbook. Complete the remainder of the chart by considering the following:

***How you will access these data sources?*** This includes the person or system you will work with to access existing data and how you will request it, if needed. It also includes how and who will collect any new data (such as the community scan).

***Who will analyze this data?*** This includes whether or not you have people available who are familiar with and can analyze the data, as well as whether those individuals have the time and willingness to do so. If you do not have adequate capacity to analyze the results on your campus, the technical assistance providers from EpiMachine and Wilder Research can assist you.

***When will you access and compile this data?*** This is the timeline of when you plan to request and analyze the data from this source. Keep in mind your full Needs Assessment Workbook must be completed in time for you to prioritize the data by October 31, 2015.

| **Data source** | **How you will access the data source?** | **Who will analyze this data?** | **When will you access and compile this data?** |
| --- | --- | --- | --- |
| College Student Health Survey or National College Health Assessment |       | Do you have capacity to analyze this data on your campus?[ ]  No[ ]  Yes 🡺 Who will provide this support?       |       |
| Campus policies:* General
* Residential housing
* Athletics
* Campus events
* Greek system
 |       | Do you have capacity to analyze this data on your campus?[ ]  No[ ]  Yes 🡺 Who will provide this support?       |       |
| School disciplinary incidents |       | Do you have capacity to analyze this data on your campus?[ ]  No[ ]  Yes 🡺 Who will provide this support?       |       |
| Law enforcement citations – Campus law enforcement |       | Do you have capacity to analyze this data on your campus?[ ]  No[ ]  Yes 🡺 Who will provide this support?       |       |
| Law enforcement citations – Community law enforcement |       | Do you have capacity to analyze this data on your campus?[ ]  No[ ]  Yes 🡺 Who will provide this support?       |       |
| Alcohol licenses | Can be accessed from the MN DPS Alcohol & Gambling Enforcement Division Liquor License Database: <http://lapp.dps.state.mn.us/age/?118>  | Do you have capacity to analyze this data on your campus?[ ]  No[ ]  Yes 🡺 Who will provide this support?       |       |
| Campus scan (using tool created by Wilder Research) |       | Do you have capacity to analyze this data on your campus?[ ]  No[ ]  Yes 🡺 Who will provide this support?       |       |

## Optional intervening variables

You also have the opportunity to include additional intervening variables in your Needs Assessment Workbook. Most of these optional variables will require additional data collection, so you will need to prioritize which variables are of greatest interest and relevance to your campus and coalition. We encourage you to consider adding between 4 and 10 optional variables. This will allow you to diversify your assessment, while maintaining a reasonable number of variables to prioritize. For these optional variables, please consider the ***Local Conditions*** ***List*** provided by EpiMachine and any additional data that is available on your campus. You will also need to work with Wilder Research to identify how you will gather these data.

| **Additional variable** | **Data source or method** |
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Now, list each of the data sources you will use to gather your optional variables in the chart below and work with Wilder Research to plan when and how you will gather or collect this data.

| **Data source or method** | **Sampling and Recruitment** | **Timing** | **Ethical/cultural****considerations** | **Persons responsible by task** |
| --- | --- | --- | --- | --- |
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